## Aim and Objectives of the Study

The aim of the study is to investigate the rate and pattern of deviant behaviour among youths in Lagos State, as well as establish the causative factors of deviant behaviour and build models for these. In line with the above, the project seeks to achieve the following specific objectives. To:

1. determine the rate of deviance amongst youths in Lagos State
2. investigate the pattern of deviance amongst youths in Lagos State
3. compare the rate of deviance amongst youths in the secondary, university and outside schools.
4. establish the factors that cause deviant behaviour amongst youths in Lagos State
5. develop statistical model for the prediction of deviant behaviour among youths in Lagos state

## Significance of Study

This study will be useful in various areas where cases of adolescence are being handled. In schools, governmental and non-governmental organizations, rehabilitation homes, in the society as a whole. It will enable an understanding of these youths better and from a perspective just beyond the usual. Knowing that, the measures taken could either deliver a positive or negative impact on these youths. Optimum care is to be taken on the type of measures mint on behaviours or attitude of these youths.

For parent, guardians and caregivers, it should help put caution on how children and youths are to be cared for and properly guided through their everyday life.

## Scope of the Study

This study covered youths from thirteen local governments of Lagos state. Both male and female were investigated. They were university, polytechnic students, others were from secondary schools and those outside school termed those on the street.

## Definition of terms

Deviant behaviour : This refers to any act against a norm in a society or community

Youth: In this study , the term youths was used to described persons within the age bracket of 11-30 years.

LIST OF ABBREVIATIONS

|  |  |
| --- | --- |
| SEM  TLI  CFI  RMSEA | Structural Equation Modelling  Tucker-Lewis Index  Comparative Fit Index  Root Mean Square Error of Approximation |
| TTS | Teachers disposition to students |

Gender -gender

current.edu.voc- Current Educational /vocational Status

HED - Highest Educational Level Acquired

age -Age

family.size- Family Size

place.of.residence - Place of residence/location

RESIDENCE- Type of Residence

**BEHAIVOUR/ATTITUDE**

TT1 - Taking things that did not belong to you

BV1 – Banging up or destroying things of some value on purpose

FW1- Fighting with someone with a weapon

SM1 – Smoking cigarette

DR1- Getting drunk

SF1- Speaking foul language

SC1- Having sexual contact with someone of the opposite sex

RP1- Reading pornography

**VALUE**

Are the following: acceptable or unacceptable

TT2- Taking things that did not belong to you

BV2 – Banging up or destroying things of some value on purpose

FW2- Fighting with someone with a weapon

SM2 – Smoking cigarette

DR2- Getting drunk

SF2- Speaking foul language

SC2- Having sexual contact with someone of the opposite sex

RP2- Reading pornography

**ASSOCIATION**

Have your friend done any of the following in the past year?

TT3- Taking things that did not belong to you

BV3 – Banging up or destroying things of some value on purpose

FW3- Fighting with someone with a weapon

SM3 – Smoking cigarette

DR3- Getting drunk

SF3- Speaking foul language

SC3- Having sexual contact with someone of the opposite sex

RP3- Reading pornography

FTC - How does your father think of you as a son (daughter)?

MTC- How does your mother think of you as a son (daughter)?

TTS- How do your teachers think of you as a student?

ES28- I enjoy school

TGC29- Schools teach good citizenship

CAG30- I am a serious student concerned about grades

RE31- School restrictions of student behavior are often unreasonable

ECA32 - Students should join more extra-curricular activities;

APCS - Academic performance is not related to career success

TH34 - Most teachers are hypocrites

RF35- How is your relationship with your Father?

RM36 – How is your relationship with your Mother?

FU37 – Does your father seem to understand you?

MU38- Does your mother seem to understand you?

CF39- When you have problems, how often do you confide in your father?

CM40- When you have problems, how often do you confide in your mother?

EDU41- If possible, how much education would you like to get eventually?

EDU42- Realistically, how much education do you think you will actually?

MATT - Would you do anything whether bad or good to get money?

EDST - Parents’ educational levels

PRO45- Parents’ occupations

INCOME- Total family income.